大葉大學 98 學年度 研究所碩士班 招生考試試題紙					
系 所 別	組別	考 試 科 目 (中文名稱)	考 試 日 期	節次	備註
教育等警告研究的 通士班(一般生)	P	教育极端	4月12日	第一節	P. 2-1

註:考生可否攜帶計算機或其他資料作答,請在備註欄註明(如未註明,一律不准攜帶)

08=30 40=00

請作答於答案卷上

$-\cdot$ On Parenting: Scheduling vs. "Pushing" (50%)

Much of the research that warns against "overscheduling" actually is concerned with the negative effects of too much parental pressure for achievement. It's not about the scheduling. It's about the dangers of pushing kids to be excellent in everything at all times.

Parents who see every activity as a contest for superiority, who insist that their kids be the best, and who constantly criticize any effort that doesn't result in a prize, can make their kids and themselves into nervous wrecks. Children in these families tend to give up anything they can't excel in and constantly compare themselves to everyone else. Their self-esteem becomes too tied to accomplishments. Parents of these children often measure their own status by their children's successes. It's a setup for constant tension between parent and child. Ironically, by focusing so much on winning, these families often lose the simple pleasures of being with other people and doing things for the joy of it.

Participation in an activity doesn't have to be equated with pressure to be the best. One of our daughters, for example, was lucky to find a dance studio that emphasized the value of self-expression through dance rather than dance competitions. She spent many relaxed afternoons hanging out with her friends, watching each others' lessons, and doing a little homework while she waited for her turn. Yes, there was a troupe for those who wanted to do the competition thing but not everyone felt pushed to be part of that elite group. The owner of the studio understood that not every kid who takes lessons is headed for stardom and that there is a place for just dancing for its own sake.

Another mom I know was delighted when one of her sons joined the track team so he could learn to pole vault. His coach understood that he was trying it out, not trying to be champion. He gave him time to work on the skill without insisting he compete until and unless he felt ready. The result? For three months, her son practiced and practiced after school until he could get over that bar with ease. His coach was more interested in kids feeling good about their own accomplishments than in winning. Not surprisingly, his team often wins.

- 1. Translate the second paragraph into Chinese. (20 分)
- 2. Answer the following questions in English:
 - a. As a parent, how do you think this article? Agree or disagree the points the author made? (15 分)
 - b. As a teacher, how would you give advice to your students' parents about raising their children? (15 分)