

大葉大學 98 學年度 研究所碩士班甄試 招生考試試題紙

系 所 別	組 別	考 試 科 目 (中 文 名 稱)	考 試 日 期	節 次	備 註
應用外語研究所		語言與英語教學	12月13日	第二節	語言學

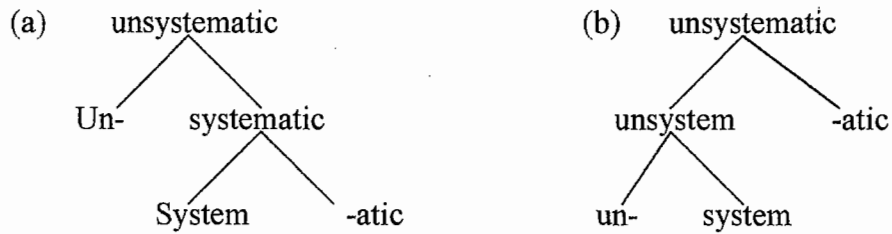
註：考生可否攜帶計算機或其他資料作答，請在備註欄註明（如未註明，一律不准攜帶）

Direction: Read the following questions carefully and give your best answers in **English only**.

Q1. Discuss the relationship between Chomsky's **language competence** and **language performance**. 12.5%

Q2. There is a Taiwanese EFL learner who just cannot produce the English sound of /th/? How will you use your phonetic knowledge to help this learner? 12.5%

Q3. When analyzing the morphological structure of **unsystematic**, (a) is often considered to be a better analysis than (b). 12.5% State your reasons.



Q4. How do you figure out that there is the sentence ambiguity in the **bold** following sentence, "**we need more useful tools**"? 12.5%

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English Teaching: 50%

A. Illustrate the characteristics of the following terms and then analyze their relationships in main ideas: 35%

1. Communicative Language Teaching
2. Community Language Learning
3. Task-based Approach

B. Translate the following into Chinese and then explain the main ideas of denotation and connotation: 15%

1. A Song: Men of England:

Wherefore, Bees of England, forge
Many a weapon, Chain and Scourge,
That these stingless drones may spoil
There forced produce of your toil?

2. Fire and Ice:

Some say the world will end in fire,
Some say in ice.

From what I've tasted of desire
I hold with those who favor fire.

But if it had to perish twice,
I think I know enough of hate
To say that for destruction ice

Is also great

And would suffice.