大葉大學九十三學年度轉學招生考試試題紙							
系	組 別	第二部	年級	考 試 科 目 (中文名稱)	考試日期	節次	備註
	英美話	A	ン	翻譯與作文	7月19日	=	1-)

註:考生可否攜帶計算機或其他資料作答,請在備註欄註明(如未註明,一律不准攜帶)

11=10~12=30

Da-yeh University English Entrance Examination for the 2nd

Year Transfer Students, 2004

<u>Direction</u>: This is a writing section of the Entry Examination that consists of 2 sections, Chinese to English translation and English composition. Please write down your answers carefully and clearly on the answer sheet provided. (Total 100%)

Section One: Chinese to English and English to Chinese Translation (50%)

Direction: Write your answers clearly on the answer sheet provided.

1.建立教學、研究優異獎金制度:因應國際大學競爭,對於教師教學及研究優異者均應給予優異之績效獎金,已簽請成立專案小組積極規劃研議並及早實施,俾大學延攬一流人才。(高教簡訊)10%

- 2.中文的文法彈性較大,用字顛倒排列,意思不變,一般少用虛字,沒有英文的關係代名詞之類,所 以很少有複句和插句,一義自成一句。(錢歌川) 10%
- 3. Formmer (1998) lists at least three dimensions that computers, along with new technologies such as interactive videodiscs, CD-ROMs, the Internet, and World Wide Web, add to the learning environment for foreign language learners: (1) exposing students to larger quantities of text, images, and authentic materials, (2) increasing time on task in an efficient way; and (3) allowing students to assume responsibility for their own learning. (Hadley, 2001) 15%
- 4. Communicative Language Teaching is best considered an approach rather than a methods. It refers to a diverse set of principles that reflect a communicative view of language and language learning and that can be used to support a wide variety of classroom procedures. (Richards and Rodgers, 2001) 15%

Section Two: English Composition (50%)

<u>Direction</u>: Read the topic sentences below and choose only <u>ONE</u> topic sentence to continue to write <u>a paragraph</u> of <u>200-250</u> words in length. It is advised to plan your paragraph before writing down on the answer sheet.

- 1. Greenhouse effect has enormously influenced our environment. (Cause-effect writing, focus on effect)
- 2. Taiwan and South Korea share some similar features. (Comparison-contrast writing, focus on comparison)